

Using Disability Resource Center (DRC)

DRC is a specialized department that provides support for students with disabilities at Kyoto University. DRC provides consultations for students who need assistance with their studies owing to their disabilities and works with related organizations both on- and off-campus, including affiliated faculties and graduate schools, to offer learning support that suits students' academic and research needs (reasonable accommodation for learning).

DRC provides the following resources: *Please register if you need continuous support.

1) Professional resources (regular consultations, making arrangements for reasonable accommodations, etc.).

*Please see the reverse side for further information on reasonable accommodations.

Specialized staff members known as “coordinators” will help you address any difficulties.

E.g., those experiencing difficulties with courses who would like to receive some kind of support and those who wish to discuss their disabilities but are unsure about whom to consult.

**We might refer you to other on-campus or community resources to appropriately respond to your needs.

2) Human and physical resources (assigning, adjusting, and training student supporters, assistive devices, book lend, etc.)

[Assigning, adjusting, and training student supporters]

*We might assign professional support from external sources if necessary.

If you require human support (note taking, guide, board writing support, etc.), we can provide support from “student supporters.”

[Examples of assistive devices]

Noise canceling headphones, reading trackers, Roger™ system, ICT devices, etc., are available for lend as needed.

3) Programs offered by DRC *Please refer to our website for details and latest information.

- Before admission (transition from high school): Simulated support during an open campus event, preliminary consultation, etc.
- Self-understanding project
 - Self-understanding seminar for entering the workforce: You can learn how self-understanding facilitates learning and workforce entry.
 - Assessment program: Provides opportunities to students with developmental disabilities and peculiar characteristics to deepen self-understanding through multiple assessment scales.

- Social transition program *Some examples
 - Various seminars: Introduce differences between general employment and employment of people with disabilities along with job hunting know-how and provide opportunities to think about entering the workforce from an early stage.
 - DEAR sessions (once a month): Provide opportunities to meet human resource staff and staff from external support organizations. You can have individual meetings in an equal position.
- Group programs
 - Self-help group (once a month): Provides interactive meetings for students with developmental disabilities.
 - Co-working (several times a week): Provides a space to study at your own pace.
- Disaster response program: Workshop to examine how to individually evacuate, etc.

Contact

Disability Resource Center (DRC), Kyoto University

Hours: Mon–Fri, 09:00 AM to 5:00 PM

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